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| **[Emory Roybal Center for Dementia Caregiving Mastery](https://www.emorycaregiving.org/)**  **Letter of Intent Due Date: Friday, December 2nd, 2022** |
| **Date:** |
| **PI Name(s):** |
| **PI Institution:** |
| **Working Title of Proposed Pilot Project:** |
| **Target Caregiving Context-What is the mastery situation to which the project is addressed?** Examples include but are not limited to specific challenges related to: illness type or stage; particular or unique family, racial/ethnic, cultural, and social caregiving situations; or other situational or locational (e.g., urban versus rural locations) conditions. |
| **Enter Response here** |
| **Briefly describe the intervention project you propose:** Indicate what your pilot study aims to accomplish and what it will look like (what are the key activities you’ll undertake to accomplish your aims). Pilot research must involve a clinical trial (control conditions not necessary) and be feasible within a one-year time period. These projects also should reflect familiarity with the NIH Stage Model for Behavioral Intervention Development (<https://www.nia.nih.gov/research/dbsr/stage-model-behavioral-intervention-development>). |
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| **What kind(s) of caregiving mastery does the intervention propose to strengthen or develop?**  Describe the area of mastery which your intervention seeks to develop or enhance. The key to successful informal caregiving – and to the preservation of caregiver well-being and the positive quality of life of the care recipient **– is caregiving mastery**, the caregiver’s felt sense of competence and confidence as a caregiver. |
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| **Briefly describe how the intervention would work and why it works (mechanism of action):**  The innovation must specify a mechanism of action – a theoretical/conceptual basis for the likely effectiveness of the innovation to enhance caregiving mastery. |
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| **Briefly describe how you will engage your targeted end-user caregiver group:**  Proposed projects must reflect the ongoing engagement of the targeted end-user caregiver group in the design, conduct, evaluation, and refinement of the innovation. |
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| **Please submit the completed LOI form and a Biosketch (s) in one pdf document. Return to** [**caregiving.mastery@emory.edu**](mailto:caregiving.mastery@emory.edu)**. Due December 2nd, 2022 by Midnight Eastern Time.** |
| **Please mark the following questions for PI:** |
| **Gender Age Education (highest level) Academic Rank**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  | Female |  | 18-29 |  | Master’s Degree |  | Assistant Professor | |  | Male |  | 30-39 |  | PhD |  | Associate Professor | |  | Transgender Female |  | 40-49 |  | MD |  | Professor | |  | Transgender Male |  | 50-59 |  | Other |  |  | |  | Non-binary |  | 60-69 |  |  |  |  | |  | Prefer not to answer |  | 70 and over |  |  |  |  | |
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| **Ethnicity Race**   |  |  |  |  | | --- | --- | --- | --- | |  | Hispanic/ Latino |  | African American/Black | |  | Non-Hispanic /non-Latino |  | American Indian or Alaska Native | |  |  |  | Asian | |  |  |  | Caucasian/White | |  |  |  | Native Hawaiian or Other Pacific Islander | |  |  |  | Mixed race | |  |  |  | Other | |
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| **Please mark the following questions for Co-PI:**  N/A |
| **Gender Age Education (highest level) Academic Rank**   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  | Female |  | 18-29 |  | Master’s Degree |  | Assistant Professor | |  | Male |  | 30-39 |  | PhD |  | Associate Professor | |  | Transgender Female |  | 40-49 |  | MD |  | Professor | |  | Transgender Male |  | 50-59 |  | Other |  |  | |  | Non-binary |  | 60-69 |  |  |  |  | |  | Prefer not to answer |  | 70 and over |  |  |  |  | |
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| **Ethnicity Race**   |  |  |  |  | | --- | --- | --- | --- | |  | Hispanic/ Latino |  | African American/Black | |  | Non-Hispanic /non-Latino |  | American Indian or Alaska Native | |  |  |  | Asian | |  |  |  | Caucasian/White | |  |  |  | Native Hawaiian or Other Pacific Islander | |  |  |  | Mixed race | |  |  |  | Other | |
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