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| **[Emory Roybal Center for Dementia Caregiving Mastery](https://www.emorycaregiving.org/)****Letter of Intent Due Date: Friday, December 2nd, 2022**  |
| **Date:** |
| **PI Name(s):** |
| **PI Institution:**  |
| **Working Title of Proposed Pilot Project:** |
| **Target Caregiving Context-What is the mastery situation to which the project is addressed?** Examples include but are not limited to specific challenges related to: illness type or stage; particular or unique family, racial/ethnic, cultural, and social caregiving situations; or other situational or locational (e.g., urban versus rural locations) conditions. |
| **Enter Response here** |
| **Briefly describe the intervention project you propose:** Indicate what your pilot study aims to accomplish and what it will look like (what are the key activities you’ll undertake to accomplish your aims). Pilot research must involve a clinical trial (control conditions not necessary) and be feasible within a one-year time period. These projects also should reflect familiarity with the NIH Stage Model for Behavioral Intervention Development (<https://www.nia.nih.gov/research/dbsr/stage-model-behavioral-intervention-development>).  |
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| **What kind(s) of caregiving mastery does the intervention propose to strengthen or develop?** Describe the area of mastery which your intervention seeks to develop or enhance. The key to successful informal caregiving – and to the preservation of caregiver well-being and the positive quality of life of the care recipient **– is caregiving mastery**, the caregiver’s felt sense of competence and confidence as a caregiver.  |
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| **Briefly describe how the intervention would work and why it works (mechanism of action):**The innovation must specify a mechanism of action – a theoretical/conceptual basis for the likely effectiveness of the innovation to enhance caregiving mastery. |
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| **Briefly describe how you will engage your targeted end-user caregiver group:**Proposed projects must reflect the ongoing engagement of the targeted end-user caregiver group in the design, conduct, evaluation, and refinement of the innovation. |
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| **Please submit the completed LOI form and a Biosketch (s) in one pdf document. Return to** **caregiving.mastery@emory.edu****. Due December 2nd, 2022 by Midnight Eastern Time.** |
| **Please mark the following questions for PI:** |
|  **Gender Age Education (highest level) Academic Rank**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| [ ]  | Female  | [ ]  | 18-29 | [ ]  | Master’s Degree | [ ]  | Assistant Professor |
| [ ]  | Male | [ ]  | 30-39 | [ ]  | PhD | [ ]  | Associate Professor |
| [ ]  | Transgender Female | [ ]  | 40-49 | [ ]  | MD | [ ]  | Professor |
| [ ]  | Transgender Male | [ ]  | 50-59 | [ ]  | Other |  |  |
| [ ]  | Non-binary | [ ]  | 60-69 | [ ]  |  |  |  |
| [ ]  | Prefer not to answer | [ ]  | 70 and over | [ ]  |  |  |  |

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|  **Ethnicity Race**

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| [ ]  | Hispanic/ Latino | [ ]  | African American/Black |
| [ ]  | Non-Hispanic /non-Latino | [ ]  | American Indian or Alaska Native |
| [ ]  |  | [ ]  | Asian |
| [ ]  |  | [ ]  | Caucasian/White |
| [ ]  |  | [ ]  | Native Hawaiian or Other Pacific Islander |
| [ ]  |  | [ ]  | Mixed race |
|  |  | [ ]  | Other |

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| **Please mark the following questions for Co-PI:** [ ]  N/A |
|  **Gender Age Education (highest level) Academic Rank**

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| [ ]  | Female  | [ ]  | 18-29 | [ ]  | Master’s Degree | [ ]  | Assistant Professor |
| [ ]  | Male | [ ]  | 30-39 | [ ]  | PhD | [ ]  | Associate Professor |
| [ ]  | Transgender Female | [ ]  | 40-49 | [ ]  | MD | [ ]  | Professor |
| [ ]  | Transgender Male | [ ]  | 50-59 | [ ]  | Other |  |  |
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